

Dear Okemos Public Schools Families,

As we approach our Safe Return to School, we wanted to share the schedules for in-person and virtual learning with you to help inform your planning. **All families should review the information below as our schedules will change for in-person and virtual learners.**

Weekly Student Schedule Overview - Secondary buildings

Monday Tuesday Thursday Friday Wednesday (See below)	AM Session In-person/virtual	Student Lunch Transportation Home Independent Work	PM Session Asynchronous Learning
Okemos High School	7:45-11:00	11:00-12:25	12:25-2:35
Chippewa Middle School	7:55-11:10	11:10-12:35	12:35-2:40
Kinawa 5-6 School	8:45-12:00	12:00-1:25	1:25-3:30

Wednesday	Virtual Live Instruction (Virtual and In-person Cohorts)	Student Lunch	Asynchronous Learning
Okemos High School	8:30-1:00	1:00-1:30	1:30-3:15
Chippewa Middle School	8:30-12:50	12:50-1:20	1:20-3:15
Kinawa 5-6 School	8:30-1:30 <i>*Lunch included</i>	11:40-12:20	1:30-3:15

***There will be no in-person learning on Wednesdays.**

Weekly Student Schedule Overview- Elementary buildings

Monday, Tuesday, Thursday, Friday Schedule			
In-Person Cohort	9:00 - 12:00 Asynchronous	Lunch Transportation	1:25 - 3:55 In Person w/ teacher
Virtual Cohort	9:00 - 11:30 Virtual w/ teacher	Lunch	12:15 -3:15 Asynchronous

Wednesday Schedule				
In-Person & Virtual Cohort	9:00-10:00 Virtual Instruction w/ teacher	10:00-11:30 Asynchronous	11:30-12:30 Lunch & Recess	12:30-3:00 Choice Time Screen Free Afternoon (No new instruction)

***There will be no in-person learning on Wednesdays.**

We recognize that the change in schedules may be difficult for our students and families to navigate. Please understand that schedules were approached with the hopes of maintaining current times as much as possible; however, limits in transportation and students attending other district affiliated programs somewhat limited our approach. In general, schedules were developed that:

- Allow for district provided transportation K-12, to and from school with cleaning in between runs
- Maintain scheduling consistency for as many students as possible
- Maintain teacher relationships with students and families, in most cases
- Address developmental needs of students across different levels
- Value both in-person and virtual learners

Secondary and elementary schools will communicate with families in greater detail regarding more specifics of the schedule and expectations for the school day. Our transportation department is working on finalizing bus schedules, which we are planning to add to our district website by Friday, 2/26.

Transition Dates for ALL Students (Virtual and In-person)

In order to best navigate the safe and effective teaching of procedures associated with transitioning students successfully to our Safe Return, we have established a “slow fill” model. Specific transition opportunities for secondary grades will be published by the buildings for students and families new to our secondary schools.

All students (in-person and virtual) will transition to the new schedule on the dates indicated below:

Monday, March 8	Self-Contained Grades PK-4 Special Education Return (Bennett Woods, Hiawatha, OPM, Edgewood)
Thursday, March 11	Grades K-1 (Bennett Woods, Cornell, Hiawatha) In-person students return Virtual students start new schedule Grades Beginnergarten and PPK Return (OPM) In-person students return Virtual students start new schedule
Monday, March 15	Grades 2- 4 Return (Bennett, Cornell, Hiawatha) In-person students return Virtual students start new schedule Grades 1-4 Return (OPM) In-person students return Virtual students start new schedule Grades 5-12 Return (Kinawa, Chippewa, OHS) In-person students return Virtual students start new schedule

Please note: We are doing our best to monitor the vaccination schedules of employees and potential impacts on our programming. Virtual learning days, closures and cancellations are possible if we cannot staff buildings due to teacher or staff shortages.

We understand the difficulties our families continue to face in light of changing schedules, impacts on childcare, work schedules, established routines and other factors. If you should have questions after reviewing the schedule, please reach out to your building administrator for follow up.

John J. Hood
Superintendent
