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**OKEMOS PUBLIC SCHOOLS**

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January 4, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Okemos Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Stacy Bailey, Assistant Superintendent for Instruction, at [stacy.bailey@okemosk12.net](mailto:stacy.bailey@okemosk12.net) for help if you need assistance.

The Okemos Public Schools AER is available for you to review electronically by visiting the following web site [www.mischooldata.org](http://www.mischooldata.org), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose

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performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
<b>Cornell Elementary</b>	No label	MTSS systems
<b>Bennett Woods Elementary</b>	No label	MTSS systems
<b>Hiawatha Elementary</b>	No label	MTSS systems
<b>Okemos Public Montessori at Central</b>	No label	MTSS systems
<b>Kinawa 5/6 School</b>	No label	MTSS systems
<b>Chippewa Middle School</b>	No label	MTSS systems
<b>Okemos High School</b>	No label	MTSS systems

The 2019-20 annual education report reflects the continued outstanding performance of the Okemos Public School District and each of our individual schools. Okemos has a tradition of providing outstanding educational opportunities that promote the success of each student.

Our mission, *“Together... Educating with excellence and inspiring learners for life,”* captures the essence of the Okemos Public Schools educational experience, as well as the reason we continue to be a high performing district. Our school community consists of supportive and involved parents who instill the importance of education in their children; a highly dedicated and talented staff who consistently nurture, support and challenge each student to learn and grow; and most importantly, motivated students who value education and strive for excellence. Each component of the “together” has contributed to the district and to the individual school success as reflected in the Annual Education Report. Together, we should acknowledge and celebrate our continued success as we strive for even greater heights. Congratulations!

Sincerely,

John J. Hood  
Superintendent

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