COURSE DESCRIPTION:
French II continues to build the skills acquired in French I, with increased emphasis on perfecting pronunciation, listening comprehension, developing vocabulary, use of verb tenses and language structure. The course provides a further opportunity for developing competency in using the language. The class is conducted in French whenever possible and the students are engaged in conversation appropriate to their level of language acquisition. The culture component includes France and French speaking countries.

COURSE SYLLABUS:
The course includes completion of 8 chapters of our textbook along with a culture portfolio which students complete throughout the school year.

Major grammar concepts include (but are not limited to):
- Present tense of regular and irregular verbs
- Adjective agreement
- Negative expressions
- Direct and indirect object pronouns in all tenses
- Y and en
- Passé composé with avoir and être
- Negatives
- The partitive
- Articles
- -er, -ir, -re, irregular and reflexive verbs in present tense, imperative, passé compose, near future and future
- Contractions with à and de
- adjective agreement
- tout, tous, toute and toutes
- passé composé v imparfait
- comparatives and superlatives of adjectives, adverbs and nouns
- Subjunctive of regular and irregular verbs
- The conditionnel
- Si clauses

Vocabulary topics include (but are not limited to):
- Describing family and friends
- After school activities
- Celebrations
• Party preparations
• Fruits, vegetables and cooking
• Food shopping
• School places and events
• Computer terms
• Morning routine
• Daily routine
• Childhood activities
• Country life
• Camping
• Nature, animals and activities
• Parts of the body, injuries and illnesses.
• Improving one’s health

Language functions include:
• Describing yourself and asking about others
• Talking about likes and dislikes
• Inquiring and telling when you did something
• Wishing someone a good time
• Asking for and giving advice
• Asking for help
• Checking if things have been done
• Asking about food preparation
• Making requests
• Shopping for groceries
• Asking where things are in a store
• Asking how something turned out
• Wondering what happened
• Asking for information
• Expressing frustration
• Talking about your routine
• Expressing impatience
• Say when you do things
• Make recommendations
• Talking about when you were a child
• Telling about an event in the past
• Comparing life in the country and in the city
• Describing life in the country
• Telling what you will do
• Wondering what will happen
• Asking and telling how you feel
• Describing symptoms and giving advice
• Complaining about health and giving advice
• Sympathizing with someone
KEY COMPONENTS TO TESTING OUT

1. French II
2. Course description (above)
3. Course syllabus (above)
4. Final Requirements (check those that apply)
   __X_ exam  __X_portfolio
   __demonstration performances  __X_presentation
   ___papers  ___X_projects
5. A description of the requirement(s) checked above and how it (they) will be assessed.

   The presentations and projects will be displayed in the culture portfolio. There will be final exam questions which are taken from this portfolio. The student **MUST** complete the culture binder in order to successfully test out of French 2.

   The final exam includes: verb conjugation, speaking, listening, reading, writing, grammar application and culture.

   The test will consist of:

   Approximately 200 multiple choice questions (grammar, reading, listening and culture)
   2 oral interviews (one per semester, 20 points each)
   2 verb quizzes (one per semester, 20-30 points each)
   2 writing tests (one per semester, 2 samples each semester)

6. Grade calculation for attainment of C+:
   Total points will be added and divided by the points possible to determine the final score. A student must earn 77% to test out of French 2.