COURSE DESCRIPTION:
French III continues to build the skills acquired in French I and II, with increased emphasis on perfecting pronunciation, listening comprehension, developing vocabulary, use of verb tenses and language structure. The course provides a further opportunity for developing competency in using the language. The class is conducted in French whenever possible and the students are engaged in conversation appropriate to their level of language acquisition. The culture component includes French speaking countries.

COURSE SYLLABUS:

The course includes completion of chapters 1-7 of our textbook and *Le Petit Prince*, including vocabulary. (ISBN 978-0395240052)

Major grammar concepts include (but are not limited to):
- Present tense of regular and irregular verbs
- Verbs followed by the infinitive
- *Passé pomposé* in all forms (avoir/être/reflexives)
- *Imparfait*
- *Passé compose v Imparfait*
- Subjunctive, future, conditional, plus-que-parfait, futur antérieur, and conditionnel passé
- Present participle
- *Passé simple*
- Relative pronouns with *ce*
- Adjective placement and meaning
- Past infinitive
- *Qui, que and dont*
- Reciprocal verbs
- Manquer and plaire
- Imperative
- *Voir v. regarder*
- Verbs followed by à/de + infinitive
- Verbs with idioms
- *Croire* and *paraître*
- *Quelque part, quelqu’un, quelque chose et quelquefois*
- *Qui est-ce qui, qui est-ce que, qu’est-ce qui and qu’est-ce que*
- Object pronouns, double object pronouns and agreement in the passé composé
- Negative expressions
- Comparative and superlative
- *Quand, lqsque et dès que*
• Passé composé with avoir and être
• Negatives

Vocabulary topics include (but are not limited to):
• Back to school activities and classes
• After school activities
• What you did last summer
• Professions and services
• Telephone and formal letter
• Legends, fairy tales and fables
• Historical accounts from Africa
• Reciprocal actions and emotions
• Life events and emotions
• Nature and animals
• Exploration (hiking, rafting, extreme outdoor sports)
• Francophone newspapers and magazines
• The news
• Natural phenomena
• Environmental issues and solutions

Language functions include:
• Express likes, dislikes and preferences
• Ask about plans
• Tell when and how often you did something
• Describe a place in the past
• Ask about future plans
• Make polite requests
• Make a phone call
• Write a formal letter
• Set the scene for a story
• Continue and end a story
• Relate a sequence of events
• Tell what happened to someone else
• Say what happened
• Ask for and give advice
• Share good and bad news
• Renew old acquaintances
• Express astonishment and fear
• Forbid and give warning
• Give general directions
• Complain and offer encouragement

**KEY COMPONENTS TO TESTING OUT**
1. French III
2. Course description (above)
3. Course syllabus (above)

4. Final Requirements (check those that apply)
   __X__ exam                   ___portfolio
   _x_ demonstration performances   ___presentation
   ___papers                       ___projects

5. A description of the requirement(s) checked above and how it (they) will be assessed.

   The final exam includes: verb conjugation, speaking, listening, reading, writing, grammar application and culture.

   The test will consist of:

   Approximately 200 multiple choice questions (grammar, reading, listening and culture)
   2 oral interviews (one per semester, 20 points each)
   2 verb quizzes (one per semester, 20-30 points each)
   2 writing tests (one per semester, 2-3 prompts each semester)

6. Grade calculation for attainment of C+:
   Total points will be added and divided by the points possible to determine the final score. A student must earn 77% to test out of French 2.