COURSE DESCRIPTION:
Students in German III have the opportunity to build upon their reading, writing, listening, and speaking skills gained from German I & II. Spoken conversations become more varied and detailed. Written work incorporates a greater complexity, such as the subjunctive mood, relative pronouns, and subordinating conjunctions. Reading and listening activities promote a more astute recognition of the differences and similarities between written and spoken German. Authentic materials and activities are implemented as much as possible, providing a more realistic and practical immersion in the language and culture. Students are expected to use German wherever possible.

Course Syllabus:
Cultural Readings: Be familiar with the German Aktuelles readings in each chapter.

Listening and Reading Comprehension: Be familiar with the other German readings in each chapter.

Vocabulary: Know the various vocabulary words provided at the end of each chapter.

Major Grammar Topics

**Coordinating/Subordinating Conjunctions**
- These begin on Pg. 10 in the textbook.
- Remember you only need to know five coordinating conjunctions (denn, aber, sondern, und, oder) and four subordinating (weil, ob, da, dass)

**Past Tense-Simple and Present Perfect**
- Pg. 49-52 in the textbook

**Times of Day/Dative Time Expressions**
- Begins on Pgs. 19 & 59 in the textbook
- Review the uses of an, vor, in and the combinations for the times of day
- Review the different expressions of time (day, month, year, etc.)

**Als, Wenn, and Wann**
- P. 84 in the textbook
- Review the major differences between each word and know “when” to use each one!

**Relative Clauses/Pronouns**
- Begins on Pg. 91 in the textbook
- Be sure to review the chart on pg. 92 (only the dative plural is different!) Know the rules for word order.
Present Subjunctive II
- P. 100-1 and 135-6 in the textbook
- Review the three uses: Polite requests (Hätten Sie bitte die Tageskarte?), if only (Wenn ich nur reich wäre!), and if-then conditional sentences (Wenn es keine Schule geben würde, wäre ich froh.)

Verb-Prep Combos & Relative Clauses with Prepositions
- Know the list on p. 127 (except sehen auf)
- Review Pg. 131
- Watch out for dative/accusative

Comparative/Superlative and Equality (so…wie)
- P. 155-7

Subjunctive II Past Tense
- P. 166

Da- and Wo-Compounds
- Da: 174
- Wo: 231 wo is used almost exclusively in questions.

Modals: Present Perfect, Double Infinitives and Simple Past
- Present Perfect: 196-7
- Double Infinitives: 198
- Simple Past: 205

Modals: Present and Past Subjunctive
- Present: 213
- Past: 214

Passive Voice: Present Tense with and without Modals
- w/o Modals: 236-7
- w/Modals: 241

Passive Voice: Simple Past with and without Modals
- w/o Modals: 266
- w/Modals: 272

Uses of Werden
- P. 303-304 future tense, passive voice, to become

Was & Wo as relative pronouns
- P. 278 was – only refers back to indefinite nouns
- wo – can refer to a place or location
Adverbials

- P. 310  **time-manner-place, general-specific**

Genitive

- P. 285  know the changes in the der- & ein-words
- 4 genitive preps = während, wegen, trotz, anstatt
- watch out for masculine/neuter noun endings

-ung Nouns

- P. 322  create by adding –ung to verb stem, usually denotes result of that verb’s action
- always feminine

Writing Sample

You will have to answer several questions similar to the ones below, writing approximately 5-7 sentences (using the subjunctive III) in response.

- Was würdest du machen, wenn es keine Schule geben würde?
- Wenn du reich wärest, was würdest du tun/machen?
- Was könntest du machen, wenn du in Deutschland wärest?
- Was könntest du machen, wenn du viel Geld hättest?
- Wenn du nicht in Okemos aufgewachsen wärest (to grow up), wo hättest du gern gewohnt? Warum?
- Was hättest du gemacht, wenn du in einem anderen Zeitalter (z.B. in den 60er Jahren) gelebt hättest?

Speaking Interview

This will consist of a short, 4-5 minute interview with Herr Floyd, based on the vocabulary and topics found in the book. Some of the basic questions might include:

**Haushalt:** Was musst du für den Haushalt machen?

**Freizeit und Hobbys:** Was machst du gern in deiner Freizeit?

**Märchen und Geschichte:** Interessierst du dich für Märchen oder Geschichte?

**Reisen:** Reist du gern? Hast du andere Bundesländer oder Länder besucht?

**Stress:** Gibt es zu viel Stress in der Schule?

**Politik:** Interessierst du dich für Politik? Warum/warum nicht?

**zu Hause:** Wie ist dein Leben zu Hause?

**Gesundheit:** Was machst du, um dich fit zu halten? Treibst du Sport?

KEY COMPONENTS TO TESTING OUT

1. Name of Course  German 3
2. Course description (above)
3. Course syllabus (above)
4. Final Requirements (check those that apply)
   - x exam
   - _x_ demonstration performances
   - _x_ papers
   - __portfolio
   - __presentation
   - _x_ projects
5. A description of the requirement(s) checked above and how it (they) will be assessed.

The exam is a written assessment comprised of multiple choice, fill-in-the-blank, matching, & short answer questions. There will be reading and listening comprehension questions. The grade will be calculated on the basis of points correct out of total points possible. The student must also complete a speaking interview of approximately four to five minutes.
6. Grade calculation for attainment of C+

Student must achieve a combined total of 77% of higher on the interview and written exam.