COURSE TITLE: United States Government
TEXT OR RESOURCES and AUTHOR: Magruder's American Government
PUBLISHER AND DATE: Pearson, 2016

COURSE DESCRIPTION:
This course will allow students to review and enhance their knowledge of the foundations of United States democracy: popular sovereignty, constitutional government, federalism, separation of powers, checks and balances, individual rights and liberties, and majority rule and minority rights. The forms and functions of national, state, and local governments are examined. They emphasize the three branches of the national government: the legislative, executive, and judicial branches, and their accompanying bureaucracies. In a political participation and behavior unit, students investigate these informal institutions: political parties; interest groups and lobbyists; public opinion and polling; the nature and role of propaganda; print and broadcast journalism; television and politics; voters and voter behavior, and campaigns and elections. Study of current events is incorporated regularly into the curriculum areas. Successful completion of this course fulfills both the Okemos High School government graduation requirement and the State of Michigan Civics requirement.

COURSE SYLLABUS:
The test will consist of multiple choice, true/false, matching, and essay questions in 90 minutes. The student must earn at least 77% of the possible 260 points available (200 point exam plus 60 point project). The completed 60 point Constitution Scrapbook Project is due at 8:30 a.m. on the day of the exam and no late projects will be accepted.

Unit 1- The State as a Basic Political Unit
Chapters 1, 22 & 23

Unit 2 The Development and Function of the Constitution
Chapter 2, 3 & 4

Unit 3- Judicial Branch
Chapter 18

Unit 4- Civil Rights and Civil Liberties
Chapters 19, 20, 21

Unit 5- Legislative Branch
Chapters 10, 11, 12

Unit 6 – Executive Branch
Chapters 13, 14 & 17
Constitution Scrapbook

Use news articles (magazines, newspapers, internet archive newspaper articles, etc) to find examples of how our Constitution affects daily life in the United States. Please be sure that you are consulting acceptable news sources. Use links to newspapers (actual newspapers you could pick up and read), TV news sources are not acceptable- FOX, MSNBC, CNN). Breitbart.com, google news, and yahoo news are not acceptable. No Editorials, personal web sites or blogs. You can simply cut articles out of a newspaper or use the papers online site- your choice.

You will be creating a scrapbook (no loose sheets of paper in a folder) with a cover, articles, and an explanation of how the article relates directly to the Constitution. Please do not just provide a summary of the article, but rather, explain how the article relates to the Constitution.

For example:

This article talks about wiring tapping devices and the war on terrorism. Relates to the 4th Amendment because…

This article deals with hunting regulations in terms of weapons and licensing. The Second Amendment guarantees citizens the right to bear arms.....

You should write 1 paragraph (5 sentences)

Relate the article to a specific amendment or article, section, or paragraph of the Constitution. You should consult the copy in the back of your book, beginning on page C2.

Do not use any specific Constitutional section or amendment more than once.

- Only 5 articles can be related to the Bill of Rights. You do not have to have any from the Bill of Rights but if you do 5 is the max.
- The First Amendment can only be used ONCE, even though there are several freedoms listed in it
- Do not use news articles about other countries unless it directly relates to the U.S. Iraq is not the U.S.; they do not have our constitution.
- No Editorials (as articles or proof of the First Amendment)
- No articles about state government For example if there is a story about the Michigan House
- Of Representatives this would not be an example of Article 1 Section 2, as this applies to the Federal House of Representatives only.
- You must have 10 articles total
- News articles must be less than three months old (anything from May 1, 2019, to the present).
- Please cite your sources and dates of articles on each sheet in MLA format. Check for the correct format.
- Assignment is worth 60 points (10 articles at 5 points each, 5 points for cover, 5 points for general neatness, creativity and presentation)
- Explanations must be typed.
- Articles should be glued onto another sheet of paper, one article per sheet. Points may be deducted for lack of organization, sloppy work. Please do not use sheet covers.
- The newspaper articles must be in the order that they would be found in the Constitution. Please put articles pertaining to the Articles first followed by the Amendments. They must be in the correct order.
- The scrapbook should be organized, easy to read and creative.
- What should you do if you find a good article but it is from a TV source? Google it and see if you can find the article in an actual paper.

The scrapbook should be organized, easy to read, and creative. Please refer to past examples for proper format.

**DUE DATE: Turn it in to the teacher at the beginning of the exam period!**

Plagiarism in part or in full (this includes cutting and pasting from the internet, turning in a project from a former student or copying another student’s work) will result in the loss of all credit for the entire project.

This is the rubric I will use when assessing your project. Please look it over as you construct your scrapbook to ensure you have met all of the requirements.

**Constitutional Scrapbook Rubric**

**Cover:**

<table>
<thead>
<tr>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXCEPTIONAL</td>
<td>Acceptable</td>
<td>Developing</td>
<td>Beginning</td>
<td>Poor</td>
</tr>
</tbody>
</table>

**General Neatness, Creativity, Presentation, color scheme:**

<table>
<thead>
<tr>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
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<td>Beginning</td>
<td>Poor</td>
</tr>
</tbody>
</table>

**Articles: 5 points each**

<table>
<thead>
<tr>
<th>Article 1</th>
<th>Article 2</th>
<th>Article 3</th>
<th>Article 4</th>
<th>Article 5</th>
</tr>
</thead>
</table>
1. MLA format is present and correct. (You will be penalized 1.5 points for each article that is not cited. If you do not turn in a work cited it is – 15 points)
2. Within the time requirement (May 1, 2019 to the present).
3. Relates correctly to the Constitutional Amendment, Article or Section that is cited (is not repeated).
4. Is applicable to the United States. Articles about other countries do not apply to our Constitution.
5. Clear and through explanation of article and relation to the Constitution.
6. Article is from an acceptable source. TV web sites are not acceptable. Breitbart.com, google news, and yahoo news are not acceptable. No Editorials, personal web sites or blogs.
7. The total article is present. (Be sure to cut the whole thing out of the newspaper or print it all out from the archives)
8. Spelling and Grammar checked. (Specific amendments are capitalized- Fourth Amendment)
10. Correct order. Organize articles in the order that they would appear in the Constitution (articles first, followed by Amendments).

60 points total

*Please turn this sheet in with your project so that I can use it to grade your project.*

**KEY COMPONENTS TO TESTING OUT**

1. Name of Course
2. Course description (above)
3. Course syllabus (above)
4. Final Requirements (check those that apply)
_X__ exam
___portfolio
___demonstration performances ___presentation
___papers ___X__projects

5. A description of the requirement(s) checked above and how it (they) will be assessed.

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6. Grade calculation for attainment of C+

The student must earn at least 77% of the possible 260 points available (200 point exam plus 60 point project)