

**Personal Health and Sexuality Education Advisory Board  
Okemos Public Schools – Community Conference Room  
Okemos, Michigan 48864  
REGULAR MEETING OF JANUARY 30, 2020**

The regular meeting of the Personal Health and Sexuality Education Advisory Board was called to order by President Stephanie Fleming at 7:05 p.m.

Members Present: Michele Borgialli, Jill Dehlin, Stephanie Fleming, Jessica Hamel, Lindiwe Helm, Tami Hiser, Melanie Jacobs, Sheree Jungwirth, Lilly Korupczynski, Brett Meteyer, Heather Paris, and Lisa Smith

Members Absent: Saisandesh Ballem, George Carter, Terrie Malinak, Liz Miller, Assistant Principal Andre Ridley.

Administration: Assistant Principal Andrea Hallead, Assistant Principal Sara Roland, and Assistant Superintendent for Curriculum & Instruction Stacy Bailey. Elementary Principals Julie Bellinger, Tara Fry, and Shannon Nedds attended the first half hour of the meeting.

MOVED by Tami Hiser, SUPPORTED by Heather Paris, that the board approve the minutes of the regular meeting of November 5, 2019.

AYE: 15      NAY: 0      ABSENT: 5      **MOTION CARRIED**

MOVED by Stephanie Fleming, SUPPORTED by Tami Hiser, that the board reopen the discussion on the definition of sexual intercourse or “how babies are made” in the fourth grade curriculum.

Three elementary principals were present at this meeting to discuss with the November 2019 PHASE vote that information on sexual be given to fourth grade students. Cornell Principal Tara Fry mentioned the parent survey from Fall 2019 showed only 6% of parents feel that teachers should defer to the parents of the students if a fourth grader asks about the definition of sexual intercourse. Principal Fry mentioned community concern about teaching this topic at the fourth grade level. Given that this information is provided to students 5 months later in grade 5, perhaps it should be kept in the fifth grade curriculum.

MOVED by Melanie Jacobs, SUPPORTED by Tami Hiser, that the board close discussion on the definition of sexual intercourse or “how babies are made” in the fourth grade curriculum.

MOVED by Heather Paris, SUPPORTED by Andrea Hallead, that the definition of sexual intercourse or “how babies are made” be taught in the fourth grade curriculum.

AYE: 0      NAY: 10      ABSENT: 5      ABSTAIN: 3      **MOTION DENIED**

MOVED by Michelle Borgialli, SUPPORTED by Heather Paris, that the fourth grade teachers defer to the parents if a student asks a question about sexual intercourse.

AYE: 8      NAY: 4      ABSENT: 5      ABSTAIN: 4      **MOTION CARRIED**

Jill Dehlin reported on behalf of the elementary buildings. The elementary principals agreed to have teachers teach half of the curriculum in students’ regular classroom with all genders together. Students will be separated by gender for three lessons: male and female reproductive health systems and fertilization. Parents will continue to be offered the opportunity to have

Approval of Minutes

Revisit Info we Give to 4<sup>th</sup> Grade Students

School Reports

their student attend a mixed gender class for those three lessons where students are separated.

Jill Dehlin reported on behalf of Kinawa 5/6 School. Fifth grade lessons will be taught with all genders together with the exception of two lessons: reproductive anatomy and reproduction. Sixth graders will have all-gender instruction with the exception of one lesson on puberty and the reproductive system. Students will be separated by gender for that lesson. Parents will still have the opportunity to opt their student into a mixed-gender classroom for all classes.

Jill Dehlin reported on behalf of Chippewa Middle School. This spring, the seventh and eighth grade students in fifth hour will be taught with all genders together. Next year, all seventh and eighth grade students will be taught in a mixed gender setting for all lessons. There will also be an opt in option for students who wish to learn in a same gender setting.

There is no report for Okemos High School.

There is no report for Special Education.

The updated handbook has been shared with the board for review.

[https://docs.google.com/document/d/11tFaGo6Io2LB9kEA0vOFVqd\\_GH-Jn-lf3f4n0J0o6lM/edit?usp=sharing](https://docs.google.com/document/d/11tFaGo6Io2LB9kEA0vOFVqd_GH-Jn-lf3f4n0J0o6lM/edit?usp=sharing)

Assistant Superintendent Stacy Bailey discussed Abortion Referral Regulation #4119 with the board. The board policy is a state law and the regulation is what the district practices locally. This policy is currently up for review and will be voted upon at the second board of education meeting in February.

The SMART program at Okemos High School costs \$700 annually. Further discussion of the SMART program will be tabled until the next PHASE meeting.

Jill Dehlin discussed with the group that she has been working with the elementary principals and did an in-service with some of the teachers. The PowerPoint presentations that Jill created are really helping the teachers teach the curriculum with fidelity. She will be working with Debby Mitchell at Okemos High School in a few weeks to review every lesson to make sure there are slides for all of the lessons. For special education teachers, a Google folder has been created that holds all of the curricular materials so teachers have easy access to everything needed.

The SMART discussion will be tabled until the next PHASE Advisory Board Meeting.

The PHASE member's terms that are expiring will be tabled until the next PHASE Advisory Board Meeting.

There is a push at the state level to make health education an elective.

Jill Dehlin created a spreadsheet comparing the high school 2016 and 2019 MiPHY Survey results and shared this data with the board.

Adjourn at 8:28 pm

Old Business:  
Sexual Health  
Handbook

Abortion  
Referral  
Regulation  
#4119

SMART Costs

Curriculum  
Fidelity

New Business:  
SMART

PHASE  
Members  
Terms Expiring

Move at State  
Level to Make  
HS Health Ed  
Elective

MiPHY Survey  
Results

Adjourn