# TESTING OUT 2019

## DEPARTMENT – World Language

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>TEXT OR RESOURCES and AUTHOR</th>
<th>PUBLISHER AND DATE</th>
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<td>Spanish III</td>
<td>Exprésate 3 &amp; Cuaderno de vocabulario y gramática</td>
<td>Holt, Reinhart, Winston 2008</td>
<td>978-0-03-045372-4 (textbook) 0-03-074498-9 (workbook)</td>
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### COURSE DESCRIPTION:
This course continues to develop and build upon the skills acquired in Spanish I and II. The focus remains on the five basic components of learning a world language: speaking, listening, reading, writing, and culture. This course enables the student to build upon the vocabulary and grammar foundation established in Spanish I and II, as well as learn more advanced grammar concepts, including the subjunctive, future, conditional, and perfect tenses. This course has an emphasis on increasing proficiency for communication in spoken and written Spanish.

### Spanish III Exam Format

**Part 1:**
- **Conversation**
  Be prepared to have a conversation with the teacher in Spanish based upon one of the themes of the semester. You will be provided with the possible themes and sample questions no sooner than two days prior to the exam. It is the student’s responsibility to contact the teacher, via e-mail, who will be administering the exam to obtain the oral final topics. As in normal conversations, the themes provided are only a starting place for the conversation. You should be prepared for the conversation to flow naturally and not necessarily stay on the original theme. Please consult the rubric in this packet for grading guidelines.

- **Writing**
  A portion of the exam time will be dedicated to a timed writing portion in which you will write an essay or responses to short questions in order to demonstrate application of Spanish III grammar structures and vocabulary (as listed below).

- **Listening**
  There will be three listening selections. You will listen to each conversation twice and respond to a set of multiple-choice questions for each selection.

**Part 2:**
- **Multiple-Choice Exam**
  This portion of the exam time will be dedicated to a traditional exam covering the curriculum of each semester. Be prepared for multiple choice, true/false, and matching questions. These questions will be based on reading comprehension, grammar and vocabulary. Please consult the curriculum guide below in order to prepare for this portion of the exam.
**No dictionaries, translators nor any other notes/materials may be used during any portion of the exam. All uses of English will result in automatic point deductions. Chewing gum during the oral portion of the exam is a 2-point deduction.**

COURSE SYLLABUS:
Capítulo 1 - ¡Adiós al verano!
Castilla-La Mancha
Talking about the past
Talking about what you liked and used to do
Asking for and giving advice
Talking about the future
Vocabulary
Grammar:
  Preterite (pretérito) and imperfect (imperfecto del indicativo)
  Ser and estar
  Pronouns
  Comparisons, demonstrative adjectives and pronouns
  Negative words and time constructions

Capítulo 2 - ¡A pasarlo bien!
Castilla-La Mancha
Expressing interest and displeasure
Inviting someone to do something
Describing the ideal friend
Expressing happiness and unhappiness
Vocabulary
Grammar:
  Imperfect
  Ir + a + infinitive in the imperfect
  Nosotros commands
  Object pronouns
  Subjunctive with unknown or nonexistent
  Subjunctive with expressions of feelings

Capítulo 3 - Todo tiene solución
El Caribe
Complaining
Expressing an opinion and disagreeing
Making suggestions
Apologizing
Vocabulary
Grammar:
  Verb + infinitive
  Subjunctive with will or wish
  Subjunctive with negation or denial
Capítulo 4 – Entre Familia
El Caribe
Asking about the latest news
Reacting to news
Commenting on food
Explaining and giving excuses
Vocabulary
Grammar:
Present Progressive (i.e. estar + gerundio)
Present perfect indicative (perfecto del indicativo)
Present perfect subjunctive (perfecto del subjuntivo)
Preterite
Se + indirect object pronouns
Past progressive

Capítulo 5 – El arte y la música
El Suroeste
Asking for and giving opinions
Introducing and changing a topic of conversation
Making suggestions and recommendations
Turning down an invitation
Vocabulary
Grammar:
Comparisons of equality and superlatives
Passive voice
Subjunctive for hopes and wishes
Past perfect (pluscuamperfecto del indicativo)

Capítulo 6 – ¡Ponte al día!
El Suroeste
Expressing certainty
Expressing doubt and disbelief
Asking about and explaining where you found information
Talking about what you know and don’t know
Vocabulary
Grammar:
Indicative after expressions of certainty
Subjunctive after expressions of doubt and disbelief
Haber
Indefinite expressions
Gender of nouns
Indicative in compound sentences
La gramática en español:

Presente indicative – presente del indicativo
Preterite – pretérito
Imperfect indicative – imperfecto del indicativo
Future tense – Futuro
Future intention (ir + a + infinitive) – futuro inmediato
Conditional – condicional
Present subjunctive – presente del subjuntivo
Present perfect indicative – perfecto del indicativo
Past perfect indicative – pluscuamperfecto del indicativo
Present perfect subjunctive – perfecto del subjuntivo
Present progressive – present progresivo
Past progressive – pasado progresivo
Command/Imperative – mandato/imperativo

Estoy hablando (hablando is a ‘gerundio’)
He hablado (hablado is a ‘participio pasado’)
Sugiero que te vayas. (que is a ‘conjunción’)

KEY COMPONENTS TO TESTING OUT
1. Name of Course    Spanish 3
2. Course description (above)
3. Course syllabus (above)
4. Final Requirements (check those that apply)
   _X_ exam
   _X_ demonstration performances
   ___portfolio
   ___presentation
   ___papers
   ___projects
5. A description of the requirement(s) checked above and how it (they) will be assessed.
   **Part 1** – 2 conversations in Spanish worth 40 pts. total, 1 writing (Q and A) of 20 questions worth 40 pts. total, and 3 listening sections worth 13 pts. total
   **Part 2** – Multiple Choice exam worth 127 pts. total
6. Grade calculation for attainment of C+

   Points received out of a total of 220 points possible.  ➡️ Student total/220 pts.