

A photograph of a school building with a brick facade and a flat roof. In the foreground, there is a large green lawn with a prominent tree on the left and a rounded yellow bush in the center. The sky is blue with light clouds. The text 'WELCOME TO KINAWA 5/6' is overlaid in a black, hand-drawn font at the top right.

WELCOME TO KINAWA 5/6

INFORMATION FOR INCOMING 5TH GRADERS
2022-2023

WELCOME!

Welcome to Kinawa! We are excited to have the opportunity to meet you and build positive relationships with each new 5th grader. Kinawa prides itself on developing each child holistically through a variety of learning experiences. As a result, 5th grade students will engage in multiple classes, including core academics, physical education, exploratories, and electives, to meet their diverse interests and encourage development of the whole-child in a meaningful way.

Kinawa has a designated "homeroom" where students receive important announcements and organize themselves in preparation for the day. This experience benefits students and teachers by providing them with a chance to talk about academic or social issues. Having a teacher who knows and cares for students personally can make a huge difference in the lives of middle school students.

Kinawa is truly a special place. At Kinawa, we strive to make school a memorable and meaningful time in the lives of our students. With understanding and support, we believe that each child in our care will grow into a confident learner that displays academic and social excellence.



We proudly welcome you to Kinawa!

Mr. Stierley, Principal

Mrs. Roland, Assistant Principal



BUILDING & STAFF INFORMATION

MEET THE TEACHERS

5th Grade Traditional Teams:

- Ms. Simmons & Mrs. Long
- Miss Griesinger & Mrs. Holcomb
- Mr. Hinze & TBD
- Mrs. Zink & Mr. Diaz
- Ms. Anderson, Mrs. Tomczak,
& Mrs. Ahearn

Montessori Teams:

- Mr. Chris & Mrs. J
- Ms. Shannon & Mr. Jeff

Music Teachers:

- Mrs. Bellamy - Choir
- Mrs. Thornton & TBD - Band
- Mrs. Blythe & Mrs. Lee - Orchestra

PE Teachers:

- Mrs. Marks
- Mrs. Fitchett

Art Teacher:

- Mrs. Cronin

Exploratory/Elective Teachers:

- Mx. Hackbarth
- Mr. Pruden

MEET MORE AMAZING KINAWA STAFF...

- Mrs. Murembya, Math 6 Honors
- Mrs. Morris, MTSS Coordinator
- Mrs. Kampf, Reading Lab
- Mrs. Quinn, Math Lab
- Mr. Turner, Resource Teacher
- Ms. Trumpie, Speech-Language Pathologist
- Mr. Abrams, Behavioral Specialist
- Ms. Le Goulven, ELL Teacher
- Mrs. Solce, ASD Teacher
- Ms. Canfield, EI Classroom Teacher
- Mrs. Smith, Basic Classroom Teacher
- Ms. Webster, Teacher Librarian

Note: While we strive to maintain staffing stability, please be aware that there is the potential for adjustments to occur due to fluxuations in enrollment and/or hiring needs.

SUPPLY LISTS

5th Grade Supply List

Montessori Supply List

Music Supply List



GENERAL INFORMATION & RESOURCES

Main Office: Sue Williams (517) 706-4702

Attendance/Guidance Office: Shruti Gross (517) 706-4706

Student Supervisor: Kristen Stone (517) 706-4711

Kinawa Fax: (517) 347-9824

Office Staff Hours

8:00 am - 4:00 pm

Doors Open/Breakfast Served

8:15 am

Early Release Day Hours

8:45 - 1:35

Half Day Hours

8:45 - 11:55

Policies and Expectations

(Documents will be updated for 2021-2022 following board approval)

Student and Parent Handbook

(an updated link to the 2022-2023 Handbook will be provided upon board approval)

BUILDING MAP

Kinawa

1900 Kinawa Drive Okemos, Michigan

6th Gr Wing

Playground Equipment

Bus Lane

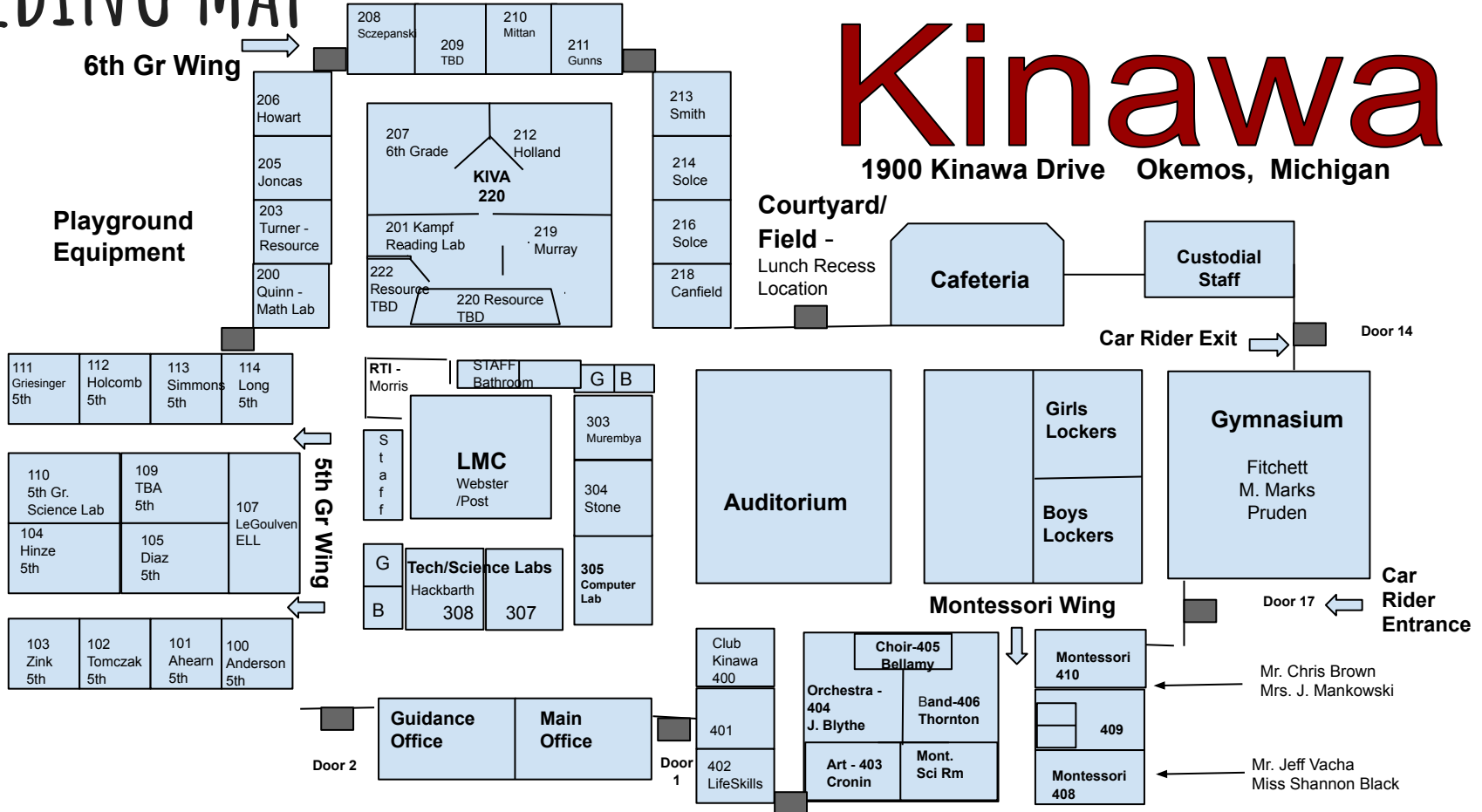
5th Gr Wing

Courtyard/
Field -
Lunch Recess
Location

Car Rider Exit

Door 14

Car
Rider
Entrance



ATTENDANCE INFORMATION

- Student attendance is essential to support academic growth. While we recognize there are various reasons students may need to miss school, efforts to ensure students are in attendance as often as possible will help support success.
- If an absence occurs, please fill out this Report an Absence form or call the Guidance Office and leave a message as soon as possible.
- Please sign in and sign out anytime you are picking up or dropping off your child. This allows the Guidance Office to double check the safety of your child. Your child will be given a pass to class when you sign them in at the Guidance Office.

TARDY POLICY

5th grade students are given a period of time to learn the new routines of using lockers and transitioning between classes. Kinawa staff will be present and available in the beginning weeks to support students and offer help as needed.

Once routines have been established, however, students are expected to make their best effort to get to classes on time in order so that learning can take place. A student is deemed tardy not in the classroom when the bell rings. A record of tardiness is marked in PowerSchool.



Consequences for Tardies:

3rd Tardy - Parents receive an email from our Student Supervisor

5th Tardy - Student will serve a lunch detention

Tardies "reset" if student attends classes with no tardies for five consecutive days.

Various levels of organizational and time management support will also be provided based on students' individual needs.

CLASS INFORMATION AND SCHEDULING DETAILS

BELL SCHEDULES FOR 5TH GRADERS

Regular Day

1st Hour	8:45 - 9:38
2nd Hour	9:43 - 10:32
3rd Hour	10:37 - 11:25
4th Hour	11:30 - 12:18
B Lunch	12:18 - 12:48
5th Hour	12:53 - 1:42
6th Hour	1:47 - 2:36
7th Hour	2:41 - 3:30

BASE Day

(Wednesdays of Non-Early Release Weeks)

BASE Time	8:45 - 9:20
1st Hour	9:25 - 10:08
2nd Hour	10:13 - 10:57
3rd Hour	11:02 - 11:45
4th Hour	11:50 - 12:33
B Lunch	12:33 - 1:03
5th Hour	1:08 - 1:52
6th Hour	1:57 - 2:41
7th Hour	2:46 - 3:30

Note: Montessori students have A Lunch at 11:25 on regular days and 11:45 on BASE days. 4th hour follows lunch at 12:00 on regular days and 12:20 on BASE days.

BELL SCHEDULES FOR 5TH GRADERS (CONT.)

Early Release

1st Hour	8:45 - 9:20
2nd Hour	9:25 - 9:57
3rd Hour	10:02 - 10:34
4th Hour	10:39 - 11:10
B Lunch	11:10 - 11:41
5th Hour	11:46 - 12:18
6th Hour	12:23 - 12:58
7th Hour	1:03 - 1:35

Half Day (1st Day)

1st Hour	8:45 - 9:10
2nd Hour	9:15 - 9:37
3rd Hour	9:42 - 10:04
4th Hour	10:09 - 10:31
5th Hour	10:36 - 10:58
6th Hour	11:03 - 11:28
7th Hour	11:33 - 11:55

No School Lunch

Note: Montessori students have A Lunch at 10:34 on Early Release days and 4th hour follows lunch at 11:09 on Early Release days.

RECESS ACTIVITIES

Outdoor Activities:

- Jump Ropes
- Four-Square
- Hula-Hoops
- Football
- Soccer
- Lacrosse
- Mini-Sticks

Indoor Activities:

- Library & Library Helpers
- Air Hockey
- Table Tennis
- Foosball
- Basketball
- Open Gym
- Auditorium Movie (Quiet Space)



SCHEDULE OVERVIEW

Students have 7 class periods each day.

- 4 - **Core Academic** Hours (ELA, Social Studies, Math, & Science)
- 1 - **FIT Hour** (similar to Good/Best Fit Groups at the K-4 Level)
- 1 - **Music Class or Elective Wheel Class**
- 1 - **Physical Education / Outdoor Explorers / Exploratory Class**



SCHEDULE OVERVIEW CONTINUED...

Overview of Kinawa's Schedule

5th and 6th graders in both Traditional and Montessori programs follow this structure.

<p><u>Core Academic Classes</u> <i>Students in the Traditional program receive 4 separate academic hours. Students in Montessori have a 2-hour block for Humanities and a 2-hour block for Math & Science.</i></p>	<p><u>Fit Hour Classes</u> <i>Students are placed in <u>one</u> of these classes based on academic need, however adjustments are made as necessary. Resource classes are provided during this time for eligible students.</i></p>	<p><u>Music Choice</u> <u>OR Elective Wheel</u> <i>Music is offered for the entire year, everyday. Elective Wheel classes are offered on a trimester (12 week) rotation, everyday.</i></p>	<p><u>PE/ Exploratory Classes</u> <i>PE is offered for 6 weeks of EACH trimester. Each Exploratory classes is offered for 6 weeks of ONE trimester.</i></p>
<p>ELA</p>	<p>Academic Extension</p>	<p>Choir, Band, or Orchestra <i>(All Year)</i></p>	<p>Physical Education <i>(6 weeks of <u>two</u> trimesters)</i></p>
<p>Social Studies</p>	<p>Reading Lab</p>	<p>OR</p>	<p>Outdoor Explorers <i>(6 weeks of <u>one</u> trimester)</i></p>
<p>Math</p>	<p>Writing Lab</p>	<p>Music Appreciation <i>(one trimester)</i></p>	<p>Art <i>(6 weeks of <u>one</u> trimester)</i></p>
<p>Science</p>	<p>Math Lab</p>	<p>Network <i>(one trimester)</i></p>	<p>Technology <i>(6 weeks of <u>one</u> trimester)</i></p>
<p>Humanities (Montessori)</p>	<p>TASK</p>	<p>Elective (TBD) <i>(one trimester)</i></p>	<p>Drama and Public Speaking <i>(6 weeks of <u>one</u> trimester)</i></p>

ENGLISH LANGUAGE ARTS (ELA)

Topics of Study:

Reading Instruction

- Reader's Workshop using good-fit books - emphasis on independent reading books at level
- Read-alouds
- Guided Reading
- Book Clubs
- Comprehension, Accuracy, Fluency, and Expanding Vocabulary strategy instruction

Writing Instruction

- Writing workshop with mentor text mini lessons
- Writing across subject areas
- RACES strategy for essay responses
- Personal narrative, opinion piece, explanatory writing
- Grammar woven into writing instruction



SOCIAL STUDIES

Topics of Study:

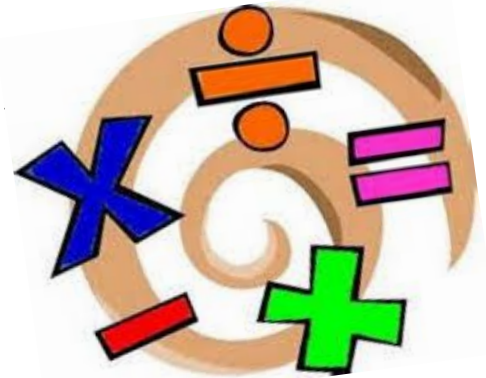
- Government Review/Constitution/Election Process/Civics
- Immigration/Diversity - Appreciation with cultural projects/fairs
- Geography of the U.S. (regional geography)
- Native American Cultures
- Exploration
- Geography of Continents: Europe, Asia, and Africa (including regions)
- Colonization of the Americas
- Revolution



*RACES (Restate, Answer, Cite, Explain, Sum up) essay writing pieces

MATHEMATICS - MATH EXPRESSIONS

- Balanced instruction with emphasis on "Math Talk"
- Embedded fluency, problem solving
- Technology component - Think Central
 - Skill Practice
 - Homework (2-3 nights/week)
 - Assessments
- Concepts include:
 - Multiplication and Division of Whole Numbers and Decimals
 - Multiplication and Division of Fractions
 - Volume

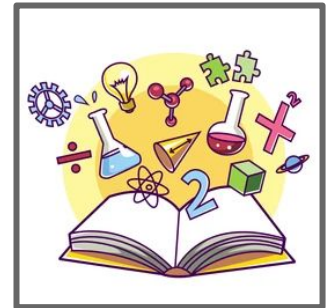


SCIENCE

Students explore science through guided and open-ended-inquiry opportunities providing meaningful experiences with scientific process and natural phenomena.

Topics of Study: Earth Science

- Round and Round it Goes - Matter and energy in organisms and ecosystems.
- Ch-Ch-Changes - Matter and its interactions
- Go With the Flow - Earth systems
- To Infinity and Beyond - Space systems



MONTESSORI HUMANITIES

- Integration of English Language Arts and Social Studies standards
- Reading, writing, listening, and speaking while exploring United States History and Geography
- *RACES (Restate, Answer, Cite, Explain, Sum up) essay writing pieces
- Emphasizing connections with community-local, state, national, and global.
- Montessori grammar and sentence structure presentations
- Responding to current events through discussions and writing



MONTESSORI HUMANITIES - 5TH GRADE LOOP

Social Studies

- North America and U.S. History
- Indigenous Peoples in the Americas
- European Exploration, Settlement, and Colonization
- African Life Before the 16th Century
- European Slave Trade and Slavery
- The American Revolution and its Consequences
- Creating New Governments and Constitution

Language Arts

- Class Read Alouds
- Writer's Notebooks
- Note-taking
- Independent Reading & Book Clubs
- Poetry
- Argument Paragraph
- Narrative Reading
- Literary Essay
- Informational Reading & Essay (Research)



MONTESSORI MATHEMATICS



5th Grade

- Operations with fractions
- 2-digit divisor division
- Decimals & place value
- Coordinate Plane
- Volume

6th Grade

- Extending \times and \div Concepts
- Operations with Rational Numbers
- Geometry with Polygons and 3D Figures
- Computation with Decimals and Percents
- Pre-Algebra/Order of Operations
- Statistics & Data Analysis

MONTESSORI SCIENCE-6TH GRADE LOOP THIS YEAR

Students explore science through guided and open-ended-inquiry opportunities providing meaningful experiences with scientific process and natural phenomena. Students investigate interconnections between themselves and universe.

Topics of Study:

- Topics include:
- Scientific Literacy
- Experimental Design
- Space Systems
- History of Earth
- Earth's Systems
- Weather and Atmosphere
- Human Impact on Earth Systems & Environment



PHYSICAL EDUCATION



- Students take PE for 6 weeks of two trimesters.
- Gym shoes are necessary, however students wear regular clothes and do not shower.
- Participation is expected unless a communication from parents or doctors is shared.
- PE goals include participation, sportsmanship, motor development, social adjustment, fitness & developing lifetime sports skills with individual, small group and team activities.
- Students will also receive Reproductive Health lessons during PE classes.

EXPLORATORY CLASSES

- Exploratory classes include:
 - Art
 - Drama/Public Speaking
 - Technology
- Students take each exploratory class for 6 weeks of one trimester. (The other 6 weeks of a trimester will be PE or Outdoor Explorers)
- The purpose of these classes are to provide an experience that supports each child's holistic development.
- Students DO NOT receive a letter grade in Exploratory classes, however they will receive a citizenship grade/comment.

EXPLORATORY CLASS: ART

- All students will have Art class for 6 weeks of one trimester.
- My expectations are that students come with a good attitude and try their own personal best!
- My goals are for students to:
 - Use a variety of mediums and processes for making art
 - Gain a love for creating and an appreciation for art
 - Express individual personality and style through art
- Students will learn about different art careers, as well as art history, as we highlight a handful of famous artists.
- My hope is to also offer additional Art opportunities for students. Look for more information to come!



EXPLORATORY CLASS: DRAMA AND PUBLIC SPEAKING

- All students will have Drama and Public Speaking for 6 weeks of one trimester.
- Goals of Drama & Public Speaking include creating a safe space to speak and perform, building trust amongst group members, and learning the basics of good speaking skills.
- We will focus on the many P's of Public Speaking: **poise**, **pitch**, **pace**, **pronunciation/enunciation**, **projection**, **preparation**, and **practice**. We also learn the importance of being good listeners and giving appropriate feedback as audience members.
- Activities may include games, speeches, and short performances to fit student needs.

MUSIC OR ELECTIVE WHEEL - INFO SHEET HERE

- Music classes or Elective Wheel classes are taken every day for the entire year.
- Students take ONE music class OR participate in the rotation of three Elective Wheel classes.
- Music Choice
 - Choir
 - Band
 - Orchestra
- Elective Wheel (trimester rotation)
 - Music Appreciation
 - Network
 - Outdoor Explorers



FIT HOUR

- Opportunity to provide ALL students academic instruction that meets their individual learning needs
- FIT Hour meets every day
- Classes include:
 - Academic Extension
 - Reading Lab
 - Writing Lab
 - Math Lab
 - TASK (Executive Functions/Organizational Skills)
 - Resource or ELL
- These classes are fluid based on need throughout the year



BASE TIME

- Each student will be assigned to a Base Time teacher.
- Base Time occurs each Wednesdays of non-early release days and will meet at the start of the day prior to 1st hour.
- During Base Time, students will engage in various activities, some of which include:
 - Social Emotional Lessons
 - Relationship Building Activities
 - School-wide Initiatives
 - And more...



TECHNOLOGY INTEGRATION - GOOGLE CLASSROOM

Students at Kinawa frequently use their personal device to access academic content, enhance instruction, and acquire assignment information through Google Classroom. Each teacher will set-up a Google Classroom and will use it as a primary communication tool. Students are encouraged to interact with each Google Classroom on a regular basis in order to support effective learning. Additionally, it is recommended that families regularly check each Google Classroom with their child as a way of maintaining meaningful home-school connections.

If questions regarding Google Classroom or specific assignments arise, please contact your child's teacher to obtain necessary clarification.

POWER SCHOOL AND GRADES

PowerSchool Parent Portal ([Directions HERE](#)):

Parents may access a student's grades and attendance at anytime by establishing a Parent Portal account through PowerSchool. Information for establishing an account is shared with incoming families in the fall through the guidance office. Please call (517) 706-4706 if you have questions. PowerSchool grades are not "real time" and will be considered up to date at 6 weeks intervals for mid-term progress reports. If a parent has questions about an assignment or missing work, they are encouraged to contact the teacher. Parents can program PowerSchool to send automatic weekly grade updates to their email addresses.

Report Cards/Grades:

Report cards are generated every twelve weeks, at the end of each trimester (November, March and June). Students receive letter grades in all subject areas, with the exception of exploratories and electives. The following grading scale applies:

A = 92.5%-100%

A- = 89.5%-92.4%

B+ = 86.5%-89.4%

B = 82.5%-86.4%

B- = 79.5%-82.4%

C+ = 76.5%-79.4%

C = 72.5%-76.4%

C- = 69.5%-72.4%

D+ = 66.5%-69.4%

D = 62.5%-66.4%

D- = 59.5%-62.4%

F = 0.00%-59.4%

STUDENT SUPPORTS & BEHAVIOR RESPONSES

KINAWA COUNSELORS

Mrs. Edger

(full-time counselor at Kinawa)
emily.edger@okemosk12.net
(517) 706-4707

Ms. Marks

(shared counselor with Chippewa)
tessa.marks@okemosk12.net
(517) 706-4809

We are here to help you build bright futures! We support all students with academic & social/emotional needs.

Please join our Counseling Department

Google Classroom with code (5th grade only): 6yb745z

Click [HERE](#) to meet your counselors!
Click [HERE](#) for a brief welcome video.



KINAWA C.A.R.E.S & MINDFUL PRACTICES

- What is Kinawa C.A.R.E.S?
 - C.A.R.E.S - values used to build positive character in each student
 - Kinawa Students are:
Cooperative, **A**ccountable, **R**espectful, **E**mpathetic, and **S**afe
- How will students know about these values?
 - In everything we do, we will use these values, students will spend the first couple days of school going over them and learning what each value looks like in different locations in the building.
 - Teachers and Staff will give out blue Kinawa Cares cards to students when they are "Caught Caring." Students who get these cards will have their name entered to win prizes.



STUDENT HANDBOOK & BEHAVIOR EXPECTATIONS

Kinawa's **Student and Parent Handbook** (located on the Kinawa homepage under FOR PARENTS) provides detailed information on building and district expectations and policies.

In general, however, response to student behavior is approached with growth and learning in mind. Our goal is to support individual student needs, while maintaining a safe and respectful environment for all students.

With **restorative practices** as a primary response, student behavior may result in one or more of the following:

- Completion of a Behavior Reflection Form
- Break in Office
- Loss of Privilege (natural consequence)
- Lunch Detention
- In-School Suspension (ISS) - half or full day(s)
- Out-of-School Suspension (OSS) - half or full day(s)

(consequences are dependent on the situation, level, and/or frequency of behavior)

Kinawa
Behavior Reflection Form

Name: _____ Date: _____

Please complete this sheet by thinking about your behaviors and reflecting on the impact of your choices.

What happened and what was your role in this situation?

When did this situation occur?

In class during _____ hour

During passing time

At lunch

At recess

Other: _____

Why did you respond with that behavior choice? (How were you feeling?)

Which Kinawa CARES traits were not followed? (Check all that apply)

Cooperative **A**ccountable **R**espectful **E**mpathetic **S**afe

How will using the trait(s) in the future help you to make more positive choices?

Please wait to complete this bottom section until you have had a follow-up discussion with school staff.

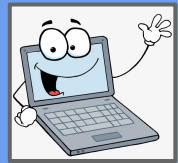
In response to my behavior choices, my consequence is/will be:

Reflection Form Apology Mindful Minute Break Loss of Privilege Office Visit Lunch Detention

Other: _____

Please discuss this situation at home to support positive behavior choices.

DEVICE EXPECTATIONS - INFO SHEET HERE



Kinawa students will receive a personal device at the start of the year. This device will go between home and school on a daily basis, resulting in the need for students to demonstrate care and responsibility for property.

Detailed information regarding device expectations can be found in the Student Handbook, however please review this Device Expectations Reference which includes these important details that students and families should know:

- Devices should be used for **LEARNING PURPOSES ONLY!**
- Games, extensions, etc. are not allowed unless directed by a teacher
- Devices can encourage peer collaboration, but should not be used as a social platform (Students are not permitted to host a Zoom meeting)
- Loaner devices are available when absolutely necessary
- Inappropriate device use will result in a loss of technology privileges and/or additional consequences

CELL PHONE POLICY - INFO SHEET HERE



While we recognize that cell phones are brought to school for various reasons, Kinawa's cell phone policy has been established to ensure focus remains on academics and student learning while students are here at school.

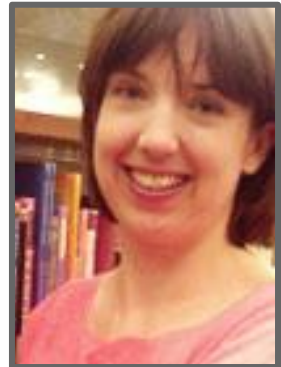
- Students that bring a cell phone to school must have it turned off and in lockers throughout the entire school day, specifically from 8:45 to 3:30.
- Students have access to the "emergency" phone in our guidance office if contact with family needs to occur during the school day.
- Cell phones that are removed from lockers will be taken by Kinawa staff and held in the office for pick up at the end of the school day.
- Please note, these cell phone restrictions have been put in place to eliminate unnecessary distractions and encourage student learning.

ADDITIONAL INFORMATION

LIBRARY MEDIA CENTER - MS. WEBSTER

We are excited to have you visit us at the library! Somethings will be the same as your elementary schools and some different. The main difference is we don't have a set day to visit the library for we are open all the time for your needs. You may come as a class, a small group, or by yourself. We are open before and after school as well as some lunches.

- You can check out up to 5 items at any time
- You have each item for 2 weeks and can renew them (have them longer)
- You return the items in the mail boxes ANY TIME when you are done
- We will have library lessons to support your education
- We have fun activities throughout the school year
- We have electronic books and audiobooks that are available year round



CLUB KINAWA

Before and After Care is available onsite in room #400. Before care opens at 7:15 AM and dismisses when school starts. After care is available from the time school lets out until 6:00 PM. Complete the Registration Packet for School Age child care.

Drop off completed registrations at Edgewood
(1826 Osage Drive Okemos, MI 48864)
OR email to michelle.thompson@okemosk12.net.

KINAWA PARENT GROUP (KPG)

Kinawa Parent Group (KPG) is our active parent-teacher organization that sponsors many school activities each year. Membership is open to all parents and guardians of Kinawa students and teachers.

If you are interested in participating in our KPG and/or serving as a volunteer, please contact steven.stierley@okemosk12.net

HELPFUL TIPS FOR 5TH GRADERS FROM FORMER 5TH GRADERS

- Be organized - Know where your materials are and be prepared
- Budget your time, plan in advance to complete assignments on time
- Have a positive attitude, people respond better to you
- Practice your reading over the summer (GRASP is a great program)
- Learn your routine and know the materials you need to have in class
- Ask questions, questions are good
- Learn the layout of Kinawa as soon as you can, then beat the bell!
- Take chances, try new things, and participate
- Go above and beyond. Show your teachers what you know!
- Be flexible. Unexpected things happen sometimes
- Make a good impression on the first day
- Help your peers

Have fun ~ Kinawa cares about you and wants to make it a safe place!

THANK YOU!

WE LOOK FORWARD TO OUR INCOMING 5TH GRADERS
STARTING AT KINAWA FOR THE 2022-2023 SCHOOL YEAR.

Important Note:

The information provided in this presentation is based on our current information.

*While best effort has been put into providing a thorough and detailed overview
for students entering Kinawa, information has the potential to change.*

We appreciate your understanding!