



Okemos Public Schools

**Reconfirmation of
Extended Learning Plan**

June 28, 2021



Reconfirm Instructional Delivery Model

Through the last day of school on June 11th:

District Model: Students have the option to remain 100% remote or to return to in-person instruction for 4 hours a day, 5 days a week. The district will provide 20 hours of in-person instruction for students.



Elementary (2) Two-Way Interactions

*Minimum requirement of 75% - Remote (In-person)

	May 19-25	May 26- June 1	June 2-11
Kindergarten	97.18% (96.43%)	99.43% (97.43%)	96.18% (94.75%)
1st	98.50% (98.75%)	98.26% (96.66%)	97.26% (90.75%)
2nd	98.73% (98.50%)	97% (100%)	92.48% (97.25%)
3rd	97.75% (99%)	98.75% (98%)	97.25% (95%)
4th	98.45% (96.75%)	97.44% (97.75%)	94.98% (96.25%)



Secondary (2) Two-Way Interactions

* Minimum requirement of 75% - Remote (In-person)

	May 19-25	May 26- June 1	June 2-11
5th	99.45% (100%)	100.00% (100%)	100.00% (100%)
6th	99.54% (100%)	99.54% (100%)	99.54% (99.24%)
7th	100.00% (100%)	100.00% (100%)	100.00% (100%)
8th	99.70% (100%)	99.70% (100%)	99.70% (100%)
9th	99.80% (100%)	99.80% (98.40%)	99.80% (100%)
10th	99.50% (100%)	98.80% (96.90%)	98.80% (100%)
11th	99.80% (100%)	99.80% (100%)	99.80% (100%)
12th	100.00% (100%)	N/A	N/A



District (2) Two-Way Interactions

*Minimum requirement of 75% Remote (In-person)

	May 19-25	May 26- June 1	June 2-11
District Remote Averages	99.11%	99.04%	97.98%
District In-person Averages	99.19%	98.76%	97.77%
District Combined Averages	99.15%	98.9%	97.88%

Reading Benchmark Assessments

Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by Fastbridge.

Kindergarten- Letter Identification	
	Proficient
Fall	71%
Winter	27%
Spring	64%

1st Grade- Nonsense Words	
	Proficient
Fall	48%
Winter	41%
Spring	72%

Reading Benchmark Assessments

Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by Fastbridge.

2nd-8th Grade Students

Reading	Fall	Winter	Spring
All	86%	82%	95%
Asian	N/A	N/A	97%
Black or African American	77%	74%	88%
Hispanic	N/A	N/A	91%
Two or More Races	N/A	N/A	91%
White	N/A	N/A	96%
Students with Disabilities	46%	43%	72%
Students without Disabilities	N/A	N/A	96%
Economically Disadvantaged Students	74%	64%	90%
Non-Economically Disadvantaged Students	N/A	N/A	96%

Math Benchmark Assessments

Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by Fastbridge.

Kindergarten- Early Math	
	Proficient
Fall	88%
Winter	83%
Spring	90%

1st Grade- Early Math	
	Proficient
Fall	82%
Winter	80%
Spring	87%

Math Benchmark Assessments

Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by Fastbridge.

2nd-8th Grade Students

	Fall	Winter	Spring
All	84%	82%	95%
Asian	N/A	N/A	98%
Black or African American	64%	55%	86%
Hispanic	N/A	N/A	89%
Two or More Races	N/A	N/A	93%
White	N/A	N/A	96%
Students with Disabilities	44%	39%	73%
Students without Disabilities	N/A	N/A	97%
Economically Disadvantaged Students	68%	60%	87%
Non-Economically Disadvantaged Students	N/A	N/A	97%

Social Emotional Screening

Goal 3 - All students (2-12) will decrease their risk level in social, emotional, and academic behaviors from Fall to Spring as measured by Fastbridge.

2nd-4th
Grade
Students

Percentage of Students with Low Indicators			
	Fall	Winter	Spring
All	79%	82%	85%
Asian	N/A	89%	90%
Black or African American	79%	83%	89%
Hispanic	N/A	N/A	83%
Two or More Races	N/A	82%	76%
White	N/A	78%	84%
Students with Disabilities	59%	66%	68%
Students without Disabilities	N/A	83%	86%
Economically Disadvantaged Students	71%	77%	77%
Non-Economically Disadvantaged Students	N/A	81%	87%

Social Emotional Screening

Goal 3 - All students (2-12) will decrease their risk level in social, emotional, and academic behaviors from Fall to Spring as measured by Fastbridge.

5th-8th
Grade
Students

Percentage of Students with Low Indicators			
	Fall	Winter	Spring
All	83%	83%	86%
Asian	N/A	90%	98%
Hispanic	N/A	N/A	80%
Black or African American	78%	74%	80%
Two or More Races	N/A	76%	87%
White	N/A	82%	84%
Students with Disabilities	59%	65%	68%
Students without Disabilities	N/A	85%	87%
Economically Disadvantaged Students	74%	72%	79%
Non-Economically Disadvantaged Students	N/A	86%	87%

Social Emotional Screening

Goal 3 - All students (2-12) will decrease their risk level in social, emotional, and academic behaviors from Fall to Spring as measured by Fastbridge.

**9th-11th
Grade
Students**

Percentage of Students with Low Indicators			
	Fall	Winter	Spring
All	77%	81%	81%
Asian	N/A	87%	89%
Black or African American	79%	71%	73%
Hispanic	N/A	N/A	79%
Two or More Races	N/A	79%	77%
White	N/A	80%	79%
Students with Disabilities	61%	51%	67%
Students without Disabilities	N/A	83%	83%
Economically Disadvantaged Students	68%	77%	75%
Non-Economically Disadvantaged Students	N/A	82%	83%

Questions?

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